



INDIANA COMMISSION
HIGHER *for* EDUCATION

MEMORANDUM

To: Those Concerned
From: Stan Jones
Date: May 5, 2006
Subject: Commission Meeting

Enclosed are agenda materials for the May Commission meeting. The meeting schedule is as follows:

IMPORTANT NOTE: Times listed below are local times; Vincennes is now on *Central Time*; 9:30 a.m. CDT is 10:30 a.m. EDT (*Indianapolis*) time.

Thursday, May 11, 2006

- 5:00 – 6:30 p.m.** **Reception**, for Commission members and staff, VU staff, and invited guests, Vincennes University, Red Skelton Performing Arts Center, Portland Avenue, Vincennes, Indiana
- * 7:00 - 9:30 p.m.** **Dinner Briefing** (*public meeting*), Vincennes University, Beckes Student Union, President's Room, 1101 N. Second St., Vincennes, Indiana

Friday, May 12, 2006

- * 8:00 - 9:15 a.m.** **Breakfast Briefing** (*public meeting*), Vincennes University, Beckes Student Union, President's Room, 1101 N. Second St., Vincennes, Indiana
- * 9:30 a.m. - 12:00 p.m.** **Commission Meeting** (*public meeting*), Vincennes University, Beckes Student Union, Fort Sackville Room, 1101 N. Second St., Vincennes, Indiana

If you have questions, suggestions, or need a reasonable accommodation, please contact this office.

* The Commission for Higher Education abides by the Indiana Open Door Law (Indiana Code 5-14-1.5). All business meetings are open to the public. (Meals will not be provided.)

A G E N D A

Commission for Higher Education

COMMISSION MEETING

Vincennes University
Beckes Student Union
Fort Sackville Room, 1st Floor
1101 N. Second Street
Vincennes, Indiana
Phone: 812-888-4208
Fax: 812-888-6845

Friday, May 12, 2006

IMPORTANT NOTE: Time listed below is local time; Vincennes is now on
Central Daylight Time; 9:30 a.m. CDT is 10:30 a.m.
EDT (Indianapolis) time.

- I. CALL TO ORDER -- 9:30 a.m.**
- II. ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM**
- III. COMMISSIONER'S REPORT**
- IV. CONSIDERATION OF THE MINUTES OF THE MARCH COMMISSION MEETING AND THE APRIL EXECUTIVE COMMITTEE MEETING 1**
- V. DECISION ITEMS**
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IX.	OLD BUSINESS	
X.	ADJOURNMENT -- Approximately 12:00 p.m.	

The next meeting of the Commission will be on June 8-9, 2006, in Terre Haute

**State of Indiana
Commission for Higher Education**

Minutes of Meeting

**March 10, 2006
Friday**

I. CALL TO ORDER

The Commission for Higher Education met in regular session starting at 9:30 a.m. at University Place Conference Center, Room 137, IUPUI Campus, 850 W. Michigan St., Indianapolis, Indiana, with Chairman Ralston presiding.

II. ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Dennis Bland, Robert Bowen, Fred Cate, Jon Costas, Kathryn Dale, Norma Fewell, Dick Johnson, Byron Klute, Chris Murphy

Members Attending via Conference Call: Vito Iovino

Members Absent: Marilyn Moran-Townsend, Nancy Ralston, Daniel Tuley

The following institutional presidents attended the meeting: Dr. Richard Helton of Vincennes University, Dr. H. Ray Hoops of the University of Southern Indiana, and Mr. Gerald Lamkin of Ivy Tech Community College of Indiana. Mr. Anthony Maidenberger, Vice President of the Independent Colleges of Indiana, was also present.

III. COMMISSIONER'S REPORT

Commissioner Jones announced that Commission staff member, Mr. Jeffrey Stanley, would be receiving the Distinguished Service Award from the Indiana University School of Social Work.

He announced Dick Johnson's induction into the Central Indiana Business Hall of Fame.

Commissioner Jones reminded the audience that there would be no regular Commission meeting in April, and that the Conference for University Trustees would be held in its place on Friday, April 21, 2006.

IV. CONSIDERATION OF THE MINUTES OF THE FEBRUARY COMMISSION MEETING

Mr. Cate asked that the "s" on the end of his name be removed. Ms. Dale noted the misspelling of the word "nay" in Resolution 06-02.3.

R-06-03.1 RESOLVED: That the Commission for Higher Education hereby approves the Minutes of the February 2006 regular meeting, as amended.
(Motion – Cate, second - Bowen, unanimously approved)

V. DECISION ITEMS

A. Academic Degree Programs

1. **Associate of Science in Education, with a Concentration in Elementary Education, To Be Offered by Ivy Tech Community College of Indiana at Michigan City, South Bend, Fort Wayne, Lafayette, Kokomo, Muncie, Indianapolis, Richmond, Columbus, Madison and Lawrenceburg, Evansville, Sellersburg, and Bloomington**

President Gerald Lamkin commented on the importance of this degree program for the growth of the College and the enormous impact it will have on the state. He thanked the Commission and its staff for its continued support of the Community College.

Dr. Marnia Kennon, Vice President for Academic Affairs, stated that this program will greatly expand the College's ability to respond to community and student needs. She explained that this program would prepare graduates as a teacher assistant, with no additional education required, or as an elementary teacher for which a baccalaureate degree is required. She commented on the current range of wages for each profession. She commented on employer demand, including the extensive turn-over rate of elementary teachers and the number of projected retirees. Dr. Kennon noted that, nationally, approximately four out of every ten teachers received part of their education at a community college. Adding statewide, transferable associate of science in education programs throughout the Ivy Tech system will provide a lower cost, closer to home option for students interested in teaching. For the sake of access and efficiency, she said that the Community College should become part of producing teachers in Indiana, which will reduce costs to both the student and the state. She said other concentrations will follow that will build on a common core of educational foundation courses, general education, and the Praxis I exam that will prepare graduates for acceptance into a four-year program as a junior to pursue a baccalaureate degree in teaching. The College is also planning to develop an associate degree cluster for education – with concentrations in early childhood education, elementary education, and secondary education in the content areas of social studies, foreign languages, math, science, English, and vocational education. Dr. Kennon added that the College believes that by expanding offerings in teacher education throughout the community college, the state will be serving the target audience that was intended through the community college system, and will be serving state needs by bringing greater diversity into the pool of potential teachers. She described the types of students that are currently enrolled in Ivy Tech's early childhood education program, which the College believes exemplifies the type of students that can be served with broader offerings in teacher education.

Responding to a question from Mr. Bowen, Dr. Kennon stated that articulation agreements are not yet in place with all of the public four-year institutions, but in most areas discussions are moving forward in a positive manner. She said the lack of articulation agreements was the purpose of the wording in the staff recommendation.

Mr. Johnson asked how the College plans to address the uneven areas of supply and demand of teachers throughout the state. Dr. Kennon responded that, nationally, the issue of supply and demand for teachers is affected by the demographics of where graduates choose to live and work. Many regions of the state are also concerned about the potential large numbers of upcoming teacher retirees and where replacement teachers will come from.

Ms. Dale expressed her support for the proposed program and for the possibility of increasing the diverse pool of teachers. She expressed her concern for unintended consequences of marketing this program as a method of obtaining a higher professional certification and its relation to the expectation of raised salaries, and what type of burden that might place on the K-12 sector. She also expressed concern over the one-year teacher dropout rate, and asked how the College plans to address that issue. Dr. Kennon stated that students will be given a classroom experience so that they can better understand what they are getting into and know whether or not this program is right for them before they become juniors at a four-year institution. The issue of when the classroom experience should take place is an issue that will be difficult to establish in the articulation agreements because all of the institutions view it differently, but it will be a top priority during articulation discussions. She added that the College is committed to getting students in to observe the classroom at the beginning of the program.

Mr. Costas asked about the types of education programs that Ivy Tech currently offers. Dr. Kennon stated that the A.S. in Early Childhood Education is currently the only education program offered, but was approved at the February Commission meeting to offer the A.S. in Education program in South Bend. She noted that the Early Childhood Education program is offered statewide. Dr. Kennon pointed out that the College currently holds articulation agreements with the University of Southern Indiana, IUPUI, and Ball State University for their Pre-K to third grade Early Childhood Education licensure programs.

Dr. Kenneth Sauer, Associate Commissioner for Research and Academic Affairs, stated that the strong points of the program are to access by increasing the educational preparation of para-professionals, as required by the No Child Left Behind Act, and to the mission of teacher education programs, which are typically part of the portfolio of programs offered by comprehensive community colleges. He said staff has concerns about the issue of employer demand. He commented on the staff recommendation pertaining to articulation. Dr. Sauer stated that discussions have taken place with the Deans of Education at the public institutions regarding the articulation and approval of future A.S. and B.S. education programs. He gave the staff recommendation.

Ms. Dale again expressed her concern about whether or not this program will be marketed as a terminal degree for para-professionals and the unintended burden it might place on the K-12 sector.

R-06-03.2 RESOLVED: That the Commission for Higher Education hereby approves the Associate of Science in Education, with a concentration in Elementary Education to be offered by Ivy Tech Community College of Indiana at Michigan City, South Bend, Fort Wayne, Lafayette, Kokomo, Muncie, Indianapolis, Richmond, Columbus, Madison and Lawrenceburg, Evansville, Sellersburg, and Bloomington, in accordance with the background discussion in this agenda item and the *Abstract*, March 1, 2006;

That this approval is contingent upon developing an articulation with the local public university within 12 months; and

That the Commission will consider recommending new state funds during a future budget cycle, in accordance with the supporting document, *New Academic Degree Program Proposal Summary*, March 1, 2006 (Motion - Iovino, second - Costas, unanimously approved)

2. Academic Degree Programs on Which Staff Propose Expedited Action

- Bachelor of Science in Interior Design To Be Offered by Purdue University at its Fort Wayne Campus
- Bachelor of Science in Biochemistry To Be Offered by Indiana University South Bend in South Bend
- Bachelor of Science in Early Childhood Education To Be Offered by Indiana University Kokomo in Kokomo
- Associate of Science in Early Childhood Education To Be Offered by Ivy Tech Community College of Indiana-Evansville in Evansville
- Associate of Science in Early Childhood Education To Be Offered by Ivy Tech Community College of Indiana-Columbus in Columbus
- Technical Certificate in Practical Nursing To Be Offered by Ivy Tech Community College of Indiana-Kokomo in Wabash

Dr. Sauer explained why the B.S. in Interior Design program proposal to be offered by Purdue University at its Fort Wayne campus was added to the agenda following its publication.

Vice Chairman Murphy asked if anyone believed that any of the degree program proposals should have additional discussion. Hearing none, he asked for a motion to approve the proposed programs.

R-06-03.3 RESOLVED: That the Commission for Higher Education hereby approves by consent the following degree program(s), in accordance with the background discussion in this agenda item:

- Bachelor of Science in Interior Design To Be Offered by Purdue University at its Fort Wayne Campus
- Bachelor of Science in Biochemistry To Be Offered by Indiana University South Bend in South Bend
- Bachelor of Science in Early Childhood Education To Be Offered by Indiana University Kokomo in Kokomo
- Associate of Science in Early Childhood Education To Be Offered by Ivy Tech Community College of Indiana-Evansville in Evansville
- Associate of Science in Early Childhood Education To Be Offered by Ivy Tech Community College of Indiana-Columbus in Columbus
- Technical Certificate in Practical Nursing To Be Offered by Ivy Tech Community College of Indiana-Kokomo in Wabash (Motion - Cate, second - Fewell, unanimously approved)

B. Construction of Recreation and Fitness Center Expansion – Phase II University of Southern Indiana

President H. Ray Hoops stated that Phase II of this project is being brought forward sooner than expected due to the high usage rate of the current facility. He introduced Dr. Mark Rozewski, Vice President for Business Affairs.

Dr. Rozewski described the proposed project and its funding. He emphasized that the student usage fee has been incorporated into the University's tuition increase for FY2006-07.

Discussion followed regarding facility usage, square footage of Phase II, the cost per square foot, and student fees.

Commissioner Jones complimented the University for including the facility fee increase into its overall tuition strategy. By doing so, the University has met the spirit of the recent legislation.

Mr. Bernard Hannon, Associate Commissioner for Facilities and Financial Affairs, reiterated that this project has been on the University's ten-year plan for several years and was first addressed by the 1997 General Assembly by approving Phase I. He said staff concurs that Phase I of the facility is heavily used and warrants the additional space. Mr. Hannon called attention to a correction to the original agenda item – the University originally reported a 75 cent per credit hour fee for 2004-05, an increased fee of 25 cents per credit hour per year until the debt was paid, but the revised plan reports a 75 cent per

credit hour fee for 2004-05, with a 75 cent increase for 2005-06, a 50 cent increase for 2006-07, and 25 cents for 2007-08.

Responding to a question from Mr. Bland, Mr. Hannon stated that the fee increases are necessary to pay the debit service and the operating costs. The combined annual fee for payment of both Phase I and Phase II is \$165 per 30 credit hour student.

Mr. Hannon commented on the per square footage cost and noted that no state funds are being requested. He gave the staff recommendation.

R-06-03.4 RESOLVED: That the Commission for Higher Education hereby recommends approval to the State Budget Agency and the State Budget Committee of the project *Construction of Recreation and Fitness Center Expansion – Phase II University of Southern Indiana*, as described in the project description and staff analysis dated February 14, 2006. (Motion - Cate, second - Klute, unanimously approved)

DISCUSSION ITEM: This item was brought forward on the agenda.

A. Key Policy Decisions Made by the 2006 Indiana General Assembly: House Bill 1347

Commissioner Jones introduced Representative Luke Messer, the lead author of significant high school legislation, to speak to the recently passed high school dropout legislation. He noted that Representative Messer's outstanding leadership caught the attention of both the Oprah Winfrey Show and Time Magazine, and both are showcasing Shelbyville in a special report regarding high school dropouts. An article on Representative Messer also appeared in the most recent edition of the Christian Science Monitor.

Through a series of PowerPoint slides, Representative Messer presented data on national and state high school graduation rates, ethnicity graduation rates, high school enrollment trends, and the costs of high school dropouts to society, explained the importance of a high school diploma versus a GED, commented on the 2005 legislation regarding high school dropouts, and highlighted specific changes and additions of the 2006 legislation. Representative Messer concluded by saying that the state needs to rethink how the high school curriculum is delivered and how it can expand Dual Credit courses to rural areas.

Mr. Murphy thanked Representative Messer for his aggressiveness and leadership on this issue.

Mr. Bowen asked Representative Messer to comment on legislation that he and Commissioner Jones drafted regarding Pre-K education. Representative Messer responded that an important component of addressing the high school dropout issue is to have students that are better prepared at an earlier age. He supports early learning and believes the state should be more aggressive on this issue, especially for children from disadvantaged backgrounds who tend to fall behind and eventually drop out of school.

C. 2007-09 Biennial Budget Instructions

Mr. Hannon gave background information on the Commission's statutory responsibilities regarding the review of appropriation requests for postsecondary education before each session of the General Assembly. The development of the budget instructions is the first step in that process. He explained that the budget instructions are a mix of policy and procedure with both data and narrative collection, and is necessary for the uniform and orderly higher education budgeting process and decision making. He explained the content of the instructions. Mr. Hannon stated that the narrative instructions require the institutions to state their own strategic goals and objectives in the context of furthering the state's interests, the goals set forth by the Commission in the 2003 *Framework for Higher Education*, and in the Universities' own budget requests. He emphasized that the Commission does not mandate what those goals and objectives should be. Given the discussion with Commission members at the Thursday evening briefing, staff requests authority to revise the narrative to be more explicit to address the issue of quality. Within the narratives, institutions are expected to state the strategic goals and objectives of each campus and to describe how those goals and objectives relate to the broad systemic goals articulated in Indiana's Framework for Policy and Planning Development in Higher Education, and how this budget request furthers those strategic goals. Specific references to each campus's strategic plans are strongly encouraged. Institutions must also submit the indicators used to measure the success of those strategic goals.

Mr. J. T. Forbes, Executive Director for State Relations at Indiana University, thanked Mr. Hannon and Mr. William Bogard, Assistant State Budget Director, of the State Budget Agency, for their open-mindedness towards the advice and suggestions from the institutions to develop and refine the budget instructions. He believes it to be a good starting point for the discussions that will take place between now and the November deadline for the submission of budget instructions. Mr. Forbes said the guidelines will give the institutions an opportunity to assert their priorities, as well as providing the data that drives the budget instruction process. The University believes that this process is unique and important to preserve where good policy drives funding decisions. He added that the funding formulas are an important part of the cooperation within the higher education community to move forward to obtain needed resources. Mr. Forbes asked the Commission to listen to multiple sources of information and insight regarding the institutions' goals.

Dr. Thomas Morrison, Associate Vice President for Human Resources and State Relations at Ball State University, thanked Mr. Hannon for his efforts on the budget instructions. He said the University is comfortable with the current changes, especially those that simplify the gathering of data.

Mr. Murphy re-emphasized Mr. Hannon's comments regarding the importance of identifying quality goals and associating university funding with those goals. The improvement of quality of education is in the context of each institution's mission and within the Commission's *Framework* document.

R-06-03.5 RESOLVED: That the Commission for Higher Education hereby adopts the document entitled *Instructions for Presentation of the 2007-09 Budget Requests by the Public Postsecondary Education Institutions and the State Student Assistance Commission of Indiana*, dated March 10, 2006

That the Commission staff is authorized to collaborate with Budget Agency staff to complete development of any outstanding schedules, to make technical corrections to the instructions, and to issue updates to the instructions if necessary. (Motion - Bowen, second - Tuley, unanimously approved)

VI. DISCUSSION ITEMS

B. Strategic Plan for Ivy Tech Community College of Indiana

President Lamkin expressed his pride in Dr. Carol D'Amico's efforts since she became an Executive Vice President of Ivy Tech in July 2005. He said the Strategic Plan is not simply words on paper, but challenges that Dr. D'Amico has set for the College. He introduced Dr. D'Amico.

Dr. D'Amico stated that she is presenting the Strategic Plan on behalf of the leadership of the College's Regional Chancellor's, each of which helped draft the Plan. Regional Chancellor's in attendance were: Dr. Virginia Calvin, South Bend; Dr. Daniel Schenk, Evansville; Dr. Jeff Pittman, Terre Haute; and Acting Chancellor Dr. Gail Chesterfield, Muncie. She stated that the College considers this to be a bold Strategic Plan that is unique nationally because the focus is on outcomes and metrics. Through a series of PowerPoint slides, Dr. D'Amico presented historical enrollment growth data, student demographics, funding data, explained how the Plan was structured, and presented the goals and objectives to be accomplished by 2010. She said that as she has been traveling the state, she's learning that mayors in every county are beginning to realize the connection between economic growth and workforce development and would like to have an Ivy Tech site or campus in their respective county. Dr. D'Amico stated that the Commission could help the College reach its goals by accelerating the new degree program approval process, and to develop a more rational, seamless transfer of credits process among the public institutions. She stated that discussions with business leaders considering relocating to Indiana indicate that the ranking of 46th in the nation of Indiana's adult population holding a bachelor's degree is a major barrier in their decision. Businesses do not believe that Indiana can provide a qualified workforce. She said the College needs help on collecting data. She suggested that the state participate in the National Clearinghouse for Student Transfer. Dr. D'Amico commented on a College "report card" that would be developed following the metrics that are outlined in the Strategic Plan. The report card would include information on how successful the College is in moving students from remediation to the first level of college courses, student satisfaction, student transfers, employer satisfaction, and how innovative the College is. She noted that the College's metrics are gaining national attention. The College is considering manners in which regions can be rewarded for meeting the goals of the Strategic Plan.

Responding to questions from Mr. Johnson, Dr. D'Amico stated that quality would be measured by how successfully students transfer to other institutions and employer satisfaction. The theme of the metrics is measuring quality. She said the College requires specific credentials of its faculty and it also shares four-year regional campus faculty.

Mr. Bowen asked what the Commission could do to help implement participation in the clearinghouse. Dr. D'Amico responded that the Commission could request funds from the General Assembly to help pay for the service and ask all institutions to participate.

Discussion followed regarding the projected enrollment growth rate.

Ms. Fewell asked Dr. D'Amico to speak to the College's future plans for extending campuses and learning sites. Dr. D'Amico responded that a facility study is currently in the process to develop a master facilities plan.

Mr. Costas asked if there are other issues besides transfer and articulation that the College considers major challenges to achieving its goals. Dr. D'Amico listed them as: how to grow and add facilities responsibly; how to provide incentive funding for the adult non-credit workforce development; how to accelerate the delivery of degree programs; and how to reduce the need for remediation.

Ms. Dale suggested that the College track the student through the completion of a four-year degree as well as a two-year degree.

VII. INFORMATION ITEMS

- A. Status of Active Requests for New Academic Degree Programs
- B. Capital Improvement Projects on Which Staff Have Acted
- C. Capital Improvement Projects Awaiting Action

There was no discussion of these items.

VIII. NEW BUSINESS

There was none.

IX. OLD BUSINESS

There was none.

X. ADJOURNMENT

The meeting was adjourned at 11:35 a.m.

Nancy Ralston, Chairman

Kathy Dale, Secretary

**State of Indiana
Commission for Higher Education**

Resolutions

March 10, 2006

<u>Resolution Number</u>	<u>Resolution</u>	<u>Action</u>
R-06-03.1	RESOLVED: That the Commission for Higher Education hereby approves the Minutes of the February 2006 regular meeting, as amended. (Motion – Cate, second - Bowen, unanimously approved)	Approved
R-06-03.2	<p>RESOLVED: That the Commission for Higher Education hereby approves the Associate of Science in Education, with a concentration in Elementary Education to be offered by Ivy Tech Community College of Indiana at Michigan City, South Bend, Fort Wayne, Lafayette, Kokomo, Muncie, Indianapolis, Richmond, Columbus, Madison and Lawrenceburg, Evansville, Sellersburg, and Bloomington, in accordance with the background discussion in this agenda item and the <i>Abstract</i>, March 1, 2006;</p> <p>That this approval is contingent upon developing an articulation with the local public university within 12 months; and</p> <p>That the Commission will consider recommending new state funds during a future budget cycle, in accordance with the supporting document, <i>New Academic Degree Program Proposal Summary</i>, March 1, 2006 (Motion - Iovino, second - Costas, unanimously approved)</p>	Approved

R-06-03.3 **RESOLVED:** That the Commission for Higher Education hereby approves by consent the following degree program(s), in accordance with the background discussion in this agenda item: Approved

- Bachelor of Science in Interior Design To Be Offered by Purdue University at its Fort Wayne Campus
- Bachelor of Science in Biochemistry To Be Offered by Indiana University South Bend in South Bend
- Bachelor of Science in Early Childhood Education To Be Offered by Indiana University Kokomo in Kokomo
- Associate of Science in Early Childhood Education To Be Offered by Ivy Tech Community College of Indiana-Evansville in Evansville
- Associate of Science in Early Childhood Education To Be Offered by Ivy Tech Community College of Indiana-Columbus in Columbus
- Technical Certificate in Practical Nursing To Be Offered by Ivy Tech Community College of Indiana-Kokomo in Wabash (Motion - Cate, second - Fewell, unanimously approved)

R-06-03.4 **RESOLVED:** That the Commission for Higher Education hereby recommends approval to the State Budget Agency and the State Budget Committee of the project *Construction of Recreation and Fitness Center Expansion – Phase II University of Southern Indiana*, as described in the project description and staff analysis dated February 14, 2006. (Motion - Cate, second - Klute, unanimously approved) Approved

R-06-03.5 **RESOLVED:** That the Commission for Higher Education hereby adopts the document entitled *Instructions for Presentation of the 2007-09 Budget Requests by the Public Postsecondary Education Institutions and the State Student Assistance Commission of Indiana*, dated March 10, 2006 Approved

That the Commission staff is authorized to collaborate with Budget Agency staff to complete development of any outstanding schedules, to make technical corrections to the instructions, and to issue updates to the instructions if necessary. (Motion - Bowen, second - Tuley, unanimously approved)

**State of Indiana
Commission for Higher Education**

Minutes of the Executive Committee Meeting

**April 26, 2006
Wednesday**

I. CALL TO ORDER

The Commission for Higher Education met in executive session starting at 11:05 a.m., via conference call, with Chairman Ralston presiding.

II. ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Jon Costas, Kathy Dale, Norma Fewell, Marilyn Moran-Townsend, Chris Murphy, and Nancy Ralston

III. DECISION ITEM

A. Capital Lease of Fort Wayne Regional Public Safety Training Academy, Ivy Tech Community College of Indiana

Mr. Kent Weldon, Deputy Commissioner, explained that an Executive Committee meeting was called at the request of Mr. Charles Schalliol, State Budget Director, for the Commission to act on this project prior to the April 28 State Budget Committee meeting.

Mr. Robert Holmes, Vice President for Finance and Treasurer of Ivy Tech Community College of Indiana, described the project. He noted that the 2005 Indiana General Assembly mandated [P.L. 214-2005] that: *“Not later than June 30, 2007, Ivy Tech State College shall enter into a lease, after review by the state budget committee and approval by the budget agency, with the owners of the Fort Wayne Regional Public Safety Center to be constructed after July 1, 2005, in the Southtown Community Revitalization Enhancement District to use the Fort Wayne Regional Public Safety Center to further its partnership with the Northeast Indiana Workforce Investment Board, the Regional Anthis Career Center, the Indiana National Guard, Indiana University-Purdue University at Fort Wayne, and other area institutions to allow the Fort Wayne Regional Public Safety Center to offer public safety related degree programs. The lease may not exceed a term that ends before July 1, 2022, or provide for a lease rental payment, excluding a reasonable allowance for maintenance and repair services, that exceeds one million dollars (\$1,000,000) in any state fiscal year covered by the lease.”* He added that an opt-out option is included if the project is not funded. Mr. Holmes stated that the College would move its existing Fire Science, Criminal Justice, and Paramedic Science programs to the training center.

Mr. William Sheldrake, President of Policy Analytics, Inc., explained his work with the City of Fort Wayne to determine the economic impact this project would have on the city.

Mr. Brent Johnson, [Director, Public Safety Academy](#), explained the importance of this educational partnership. He said it would be an enhancement of the vocational high school training in Criminal Justice, Police, and Fire. He added that the Indiana National Guard plans to link the Fort Wayne training with its Muscatatuck first responder and homeland security training programs.

Discussion followed regarding Ivy Tech's use of the leased space and projected student enrollment.

Ms. Ralston questioned why the College did not purchase the facility instead of leasing it. Mr. Holmes explained that this project acts as a conduit for the General Assembly. Instead of funding it through tax abatement laws or other means the General Assembly chose to add it as a line item in Ivy Tech's budget appropriations.

Mr. Murphy expressed his concerns about where the \$1.0 million in funding is coming from, and stated that, as a member of the Commission for Higher Education, he is not comfortable voting on a project that is not actually a higher education budget issue.

Ms. Moran-Townsend expressed her support for this project and her enthusiasm for the educational collaboration it represents. She believes this is the way education should be handle statewide.

Ms. Dale echoed Mr. Murphy's concerns.

Ms. Moran-Townsend noted that educational collaboration of this magnitude is new to Indiana and believes that it could become a model.

Commissioner Jones reminded the members that the Commission is a state agency with assigned duties, one of which is to review capital authorizations when requested by the Budget Agency or the Budget Committee. For this project, a request has been made. Commissioner Jones noted that the staff had several meetings with Ivy Tech to discuss the project, and felt that the current proposal was achieving what the General Assembly envisioned.

Due to time constraints, discussion of the staff recommendation was omitted.

Due to Mr. Murphy and Ms. Dale's concerns, Chairman Ralston called for a roll call vote.

Members voted as follows:

Jon Costas, Yes
Kathy Dale, Yes
Norma Fewell, Yes
Marilyn Moran-Townsend, Yes
Chris Murphy, No
Nancy Ralston, Yes

R-06-04.1 RESOLVED: That the Commission for Higher Education hereby recommends approval to the State Budget Agency and the State Budget Committee of the *Capital Lease of Fort Wayne Regional Public Safety Training Academy, Ivy Tech Community College of Indiana*, as described in the project description and staff analysis dated April 14, 2006. (Motion – Moran-Townsend, second - Dale, Nay – Murphy, approved)

X. ADJOURNMENT

The meeting was adjourned at 11:30 a.m.

Nancy Ralston, Chairman

Kathy Dale, Secretary

**State of Indiana
Commission for Higher Education**

Resolutions

April 26, 2006

<u>Resolution Number</u>	<u>Resolution</u>	<u>Action</u>
R-06-04.1	RESOLVED: That the Commission for Higher Education hereby recommends approval to the State Budget Agency and the State Budget Committee of the <i>Capital Lease of Fort Wayne Regional Public Safety Training Academy, Ivy Tech Community College of Indiana</i> , as described in the project description and staff analysis dated April 14, 2006. (Motion – Moran-Townsend, second - Dale, Nay – Murphy, approved)	Approved

COMMISSION FOR HIGHER EDUCATION

Friday, May 12, 2006

DECISION ITEM A-1:

Associate of Science in Pre-Engineering To Be Offered by Ivy Tech Community College of Indiana-Gary in Valparaiso and in Evansville

Staff Recommendation

That the Commission for Higher Education approve the Associate of Science in Pre-Engineering to be offered by Ivy Tech Community College of Indiana-Gary in Valparaiso and in Evansville, in accordance with the background discussion in this agenda item and the *Abstract*, April 28, 2006; and

That the Commission consider recommending new state funds during a future budget cycle, in accordance with the supporting document, *New Academic Degree Program Proposal Summary*, April 28, 2006

Background

The two proposed Associate of Science (A.S.) in Pre-Engineering degrees for Valparaiso and Evansville will be the first such programs to be offered by Ivy Tech Community College of Indiana. Vincennes University currently offers, as part of its A.S. in Mathematical Sciences, Pre-Engineering concentrations in several Engineering fields.

Ivy Tech Region One has developed an articulation agreement with Purdue University Calumet, whereby students will be able to count all 66 of their Ivy Tech credits toward the Bachelor of Science (B.S.) in Engineering. These credits will apply toward meeting B.S. degree requirements in the following Purdue Calumet Engineering concentrations: Computer Engineering, Electrical Engineering, and Mechanical Engineering.

Ivy Tech Region 12 has developed an articulation agreement with the University of Southern Indiana's B.S. in Engineering, whereby graduates of the proposed program will be able to apply their 66 credit hours toward the USI baccalaureate Engineering degree. However, two of the required courses (MATH 335, Calculus III, and MATH 435, Differential Equations), or seven of the 66 credit hours, will need to be taken at USI, at University tuition rates. This position reflects the University's practice of not accepting credits from community colleges for courses that are taught as upper division courses at USI.

Purdue Calumet's B.S. in Engineering program enrolled 478 headcount or 299 FTE students and graduated 45 students in FY2004. USI's B.S. in Engineering, which was approved by the Commission for Higher Education in May 2002, is projected to enroll 293 headcount or 294 FTE students, and have 43 graduates, per year, when fully implemented.

Supporting Documents

- (1) *Abstract - Associate of Science (A.S.) in Pre-Engineering To Be Offered by Ivy Tech Community College of Indiana-Gary in Valparaiso and in Evansville, April 28, 2006*
- (2) *New Academic Degree Program Proposal Summary – A.S. in Pre-Engineering, April 28, 2006*

Abstract

Associate of Science in Pre-Engineering
To Be Offered by
Ivy Tech Community College of Indiana-Gary in
Valparaiso and in Evansville

April 28, 2006

Objectives: To provide a scientific and technical foundation for transfer to four-year engineering programs.

Clientele to be Served: Students enrolling in college directly after high school, individuals who are currently employed and wish to advance in their careers, and students who want to start their baccalaureate education at a community college.

Curriculum: A total of 66 semester credit hours are required to complete the program, distributed as follows:

General Education (39 credit hours)

- General Chemistry (5)
- Fundamentals of Public Speaking (3)
- English Composition I (3)
- Calculus I & II (8)
- Multivariable Calculus (4)
- Differential Equations (3)
- Mechanics (5)
- Heat, Electricity and Optics (5)
- Humanities/Social Science (3)

Professional Coursework (27 credit hours)

- Geometric Modeling (2)
- Introduction to Engineering I & II (6)
- Introduction to Engineering Design (2)
- Electrical Circuits I & II (8)
- Vector Mechanics-Statics (3)
- Dynamics (3)
- Engineering Project Management (3)

Employment Possibilities: This program is designed primarily for transfer to baccalaureate engineering programs. The general education and professional coursework will provide groundwork for employment in a variety of technical and professional settings, so graduates will be able to enter the workforce and to continue their studies toward a baccalaureate degree.

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

April 28, 2006

I. Prepared by Institution

Institution/Location: Ivy Tech Community College of Indiana-Gary at Valparaiso

Program: A.S. in Pre-Engineering

	Year 1 FY2006	Year 2 FY2007	Year 3 FY2008	Year 4 FY2009	Year 5 FY2010
Enrollment Projections (Headcount)					
Full-Time	10	18	24	28	28
Part-Time	10	18	25	32	32
Total	20	36	49	60	60
Enrollment Projections (FTE)					
Full-Time	10	18	24	28	28
Part-Time	5	8	12	15	15
Total	15	26	36	43	43
Degree Completions Projection	0	6	12	14	15
New State Funds Requested (Actual) *	92,591	43,328	64,122	50,264	63,990
New State Funds Requested (Increases) *	92,591	(49,263)	14,859	(13,858)	13,636

II. Prepared by CHE

New State Funds To Be Considered For Recommendation (Actual) *	92,591	43,328	64,122	50,264	63,990
New State Funds To Be Considered For Recommendation (Increases) *	92,591	(49,263)	14,859	(13,858)	13,636

CHE Code: 06-02

Campus Code: 10040

County: Porter

Degree Level: 02

CIP Code: Federal – 140101; State – 140101

Comment: Budget calculations are based on the assumption that Year 1 = FY2006.

* Excludes new state dollars that may be provided through enrollment change funding.

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

April 28, 2006

I. Prepared by Institution

Institution/Location: Ivy Tech Community College of Indiana-Evansville

Program: A.S. in Pre-Engineering

	Year 1 FY2006	Year 2 FY2007	Year 3 FY2008	Year 4 FY2009	Year 5 FY2010
Enrollment Projections (Headcount)					
Full-Time	10	18	24	28	28
Part-Time	10	18	25	32	32
Total	20	36	49	60	60
Enrollment Projections (FTE)					
Full-Time	10	18	24	28	28
Part-Time	5	8	12	15	15
Total	15	26	36	43	43
Degree Completions Projection	0	6	12	14	15
New State Funds Requested (Actual) *	92,591	43,328	64,122	50,264	63,990
New State Funds Requested (Increases) *	92,591	(49,263)	14,859	(13,858)	13,636

II. Prepared by CHE

New State Funds To Be Considered For Recommendation (Actual) *	92,591	43,328	64,122	50,264	63,990
New State Funds To Be Considered For Recommendation (Increases) *	92,591	(49,263)	14,859	(13,858)	13,636

CHE Code: 06-02

Campus Code: 9925

County: Vanderburgh

Degree Level: 02

CIP Code: Federal – 140101; State – 140101

Comment: Budget calculations are based on the assumption that Year 1 = FY2006.

* Excludes new state dollars that may be provided through enrollment change funding.

COMMISSION FOR HIGHER EDUCATION

Friday, May 12, 2006

DECISION ITEM A-2:

Bachelor of Science in Biomedical Engineering Technology To Be Offered by Purdue University through the IUPUI Campus

Staff Recommendation

That the Commission for Higher Education approve the Bachelor of Science in Biomedical Engineering Technology to be offered by Purdue University through the IUPUI campus, in accordance with the background discussion in this agenda item and the *Abstract*, April 28, 2006; and

That the Commission recommend no new state funds, in accordance with the supporting document, *New Academic Degree Program Proposal Summary*, April 28, 2006.

Background

Purdue University seeks authorization to offer the Bachelor of Science (B.S.) in Biomedical Engineering Technology to be offered through the IUPUI campus. No such program exists in Indiana in the public or independent sectors, and the University reports that only one other program like the one proposed exists elsewhere in the country (East Tennessee University offers a similar program).

Graduates of the program will be specifically prepared to install, test, and maintain complex biomedical electronic equipment, which has been uniquely designed to function in sophisticated health care facilities, such as hospitals, clinics, and laboratories. In developing this program, Purdue has worked closely with industry partners, such as the Association for the Advancement of Medical Instrumentation (AAMI), and member companies, to ensure that graduates are well prepared for jobs in industry. In fact, the IUPUI campus received financial support from the Aramark Corporation – a large, national company – to help develop coursework needed for the program.

The Purdue School of Engineering and Technology on the IUPUI campus currently offers an Associate of Science in Biomedical Engineering Technology, which enrolled 68 headcount or 45 FTE students in FY2004. In that same year, the program graduated nine students. Purdue reports that while graduates of the associate degree program have been highly successful in finding employment, trends in the industry strongly suggest that a baccalaureate preparation will better address industry needs.

address industry needs. Like other programs offered in the School of Engineering and Technology, Purdue will seek accreditation for the proposed program from the Accreditation Board for Engineering and Technology (ABET). IUPUI also offers a Purdue B.S. in Biomedical Engineering program.

Ivy Tech Community College of Indiana does not currently offer an associate degree in this field. However, IUPUI and Ivy Tech Indianapolis have developed an articulation agreement between the proposed program and the A.S. in Electronics Technology, which has a Biomedical concentration. Ivy Tech's existing curriculum provides a strong foundation for articulation, and does not require significant modification to provide a pathway for students seeking to advance their education and career opportunities. Most notably, Ivy Tech students will need to take two courses at IUPUI – Introduction to Medical Electronics and Biomedical Electronic Systems – in order to enter the Purdue baccalaureate program as third-year students. Ivy Tech plans to offer these courses eventually, but until then, Ivy Tech students pursuing articulation goals will need to take these courses on the IUPUI campus at IUPUI tuition rates.

Purdue's future plans for their existing A.S. in Biomedical Engineering Technology are consistent with the terms of the *Agreement for the Continued Development of the Regional Campuses of Indiana University and Purdue University*, and IUPUI, which was finalized by Indiana University, Purdue University, and the Commission in May 2001. More specifically, Purdue has indicated that the University will eliminate their associate degree no later than May 2011. The precise timing will depend upon implementation and accreditation of the new baccalaureate program, as well as whether Ivy Tech programmatic plans include offering a separate degree program in this field. The IUPUI and Ivy Tech Indianapolis campuses have agreed to review the situation in Fall 2008.

Supporting Documents

- (1) *Abstract – Bachelor of Science in Biomedical Engineering Technology To Be Offered by Purdue University through the IUPUI Campus*, April 28, 2006
- (2) *New Academic Degree Program Proposal Summary – B.S. in Biomedical Engineering Technology*, April 28, 2006

Abstract

Bachelor of Science in Biomedical Engineering Technology
To Be Offered by
Purdue University through the IUPUI Campus

April 28, 2006

Objectives: Teach students how to manage and support the manufacture and use of existing medical devices and technology in patient care.

Clientele to be Served: Students who wish to study the devices and technology used in the delivery of health care.

Curriculum: A total of 127 semester credit hours are required to complete the program, distributed as follows:

Humanities/Social Science (27 credit hours)

Elementary Composition I (3)
Fundamentals of Speech Communication (3)
Psychology as a Social Science (3)
Technical Report Writing (3)
Oral Practicum for Technology (3)
Communication for the Health Care Professional (3)
Humanities/Social Science Electives (9)

Math and Science (24 credit hours)

Algebra & Trigonometry I & II (6)
Calculus for Technology I & II (6)
General Physics (4)
Chemistry of Life (5)
Statistics (3)

Electrical and Computer Engineering Technology (38 credit hours)

Introduction to Circuit Analysis (4)
Digital Fundamentals (3)
Electronics Circuit Analysis (4)
Digital Applications (3)
Applied Object-Oriented Programming (3)
AC Electronics Circuit Analysis (4)
Introduction to Microcontrollers (4)
PC Systems I (3)
Computer Communications (4)
Networking Fundamentals with Microcontrollers (4)
Senior Design Phase I (1)
Ethics and Professionalism (1)

Biomedical Engineering Technology (BMET) (29 credit hours)

Introduction to BMET (1)

Applied Human Biology for BMET (3)

Introduction to Medical Electronics (3)

BMET Practicum (4)

Introduction to Radiography Systems (3)

Biomedical Electronics Systems (4)

Technology and Special Patient Populations (3)

Codes Regulations and Patient Safety (3)

Special Topics in BMET (3)

Technical Project (2)

OLS and Managerial Electives (9)

Accounting (3)

OLS Electives (6)

Employment Possibilities: Graduates can expect to gain employment in clinical settings, hospitals, medical device manufacturers and outside service organizations.

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

April 28, 2006

I. Prepared by Institution

Institution/Location: Purdue University to be offered through the IUPUI campus

Program: B.S. in Biomedical Engineering Technology

	Year 1 FY2006	Year 2 FY2007	Year 3 FY2008	Year 4 FY2009	Year 5 FY2010
Enrollment Projections (Headcount)					
Full-Time	5	10	12	14	14
Part-Time	13	26	39	52	52
Total	18	36	51	66	66
Enrollment Projections (FTE)					
Full-Time	5	11	13	15	15
Part-Time	7	14	21	27	27
Total	12	25	34	42	42
Degree Completions Projection	0	3	3	18	18
New State Funds Requested (Actual) *	-0-	-0-	-0-	-0-	-0-
New State Funds Requested (Increases) *	-0-	-0-	-0-	-0-	-0-

II. Prepared by CHE

New State Funds To Be Considered For Recommendation (Actual) *	-0-	-0-	-0-	-0-	-0-
New State Funds To Be Considered For Recommendation (Increases) *	-0-	-0-	-0-	-0-	-0-

CHE Code: 05-49

Campus Code: 1813

County: Marion

Degree Level: 03

CIP Code: Federal - 150401; State - 150401

* Excludes new state dollars that may be provided through enrollment change funding.

COMMISSION FOR HIGHER EDUCATION

Friday, May 12, 2006

DECISION ITEM B-1:

Football Stadium Expansion and Improvement, Ball State University

Staff Recommendation

That the Commission for Higher Education recommend approval to the State Budget Agency and the State Budget Committee of the project *Football Stadium Expansion and Improvement, Ball State University*, as described in the project description and staff analysis dated April 28, 2006.

Background

By statute, each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds seven hundred fifty thousand dollars (\$750,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds one million dollars (\$1,000,000). A project that has been approved or authorized by the General Assembly is not subject to review by the Commission for Higher Education. However, the Commission for Higher Education shall review a project approved or authorized by the General Assembly if the review is requested by the Budget Agency or the Budget Committee. This project was not authorized by the General Assembly.

The Trustees of Ball State University request authority to proceed with the project *Football Stadium Expansion and Improvement, Ball State University*. The cost of the project is \$15,500,000 and shall be funded through Private Donations (\$15,000,000) and Ball State University Athletics Budget (\$500,000).

Supporting Document

Football Stadium Expansion and Improvement, Ball State University, April 28, 2006.

FOOTBALL STADIUM EXPANSION AND IMPROVEMENT, BALL STATE UNIVERSITY

April 25, 2006

Project Description and Staff Analysis

SUMMARY:

The Trustees of Ball State University request authority to proceed with the project *Football Stadium Expansion and Improvement, Ball State University*. The proposed renovations and improvements to the stadium will replace the current press box and create new facilities for the broadcast and media center, entertainment suites and club seating. The north end zone will contain new festival seating and a pavilion entertainment area. Concession areas, restrooms and ticketing buildings will be replaced with new facilities and football coaches' offices will be added at the Fisher Football Training Facility. Site work includes renovation and expansion of plaza areas and sidewalks, and new landscaping and fencing. A turf field will be installed and the plaza and other circulation spaces will be expanded. The cost of the project is \$15,500,000 and shall be funded through Private Donations (\$15,000,000) and Ball State University Athletics Budget (\$500,000).

DESCRIPTION OF THE PROJECT:

Components of the project include:

- The existing press box will be removed and replaced with a new press box that will provide the following new facilities:
 - 14 entertainment suites designed to accommodate from 12-20 guests
 - Club seating to accommodate 150 season ticket holders
 - Expansion and upgrading of the broadcast and media center, including data and communications equipment
 - New restroom facilities that are in compliance with current code requirements
 - Expansion and upgrading of catering and concessions to accommodate customer needs
- Renovated and new facilities to provide accommodations for individuals with disabilities
- New restrooms throughout the stadium
- North end zone festival seating for up to 3,000 spectators
- Pavilion entertainment area in the north end zone
- Football coaches office addition to the Fisher Football Training Facility
- North end zone enclosure structure
- New concession area
- New ticket offices
- Expanded plaza and circulation spaces

- Turf field installation
- Roadway and utility relocation to improve access to renovated facilities
- Replacement and enhancement of existing electrical and utility systems

Project Summary:			
Space in Project:			N/A
Project Cost:			\$15,500,000
Source of Funds:		Private Donations	\$15,000,000
		<u>BSU Athletics Budget</u>	<u>\$500,000</u>
		Total	\$15,500,000
Expected Increase in Operating Costs:			N/A

BSU expects to bid the project in June 2006, begin construction in July 2006 and complete the project by August 2007.

PROJECT NEED:

The BSU Football Stadium and related facilities were constructed in 1967. Renovation or upgrades to the facility over the years have been minimal. In 2001, a Football Training Facility was built to improve facilities for the football team and coaching staff.

The stadium renovations and improvements will better accommodate the physical needs and expectations of Ball State football fans, improve the media facilities and technology for broadcast services, provide entertainment suites to accommodate donor and community relations, enhance university efforts to recruit student athletes by making BSU athletic facilities comparable in amenities to other universities in the conference, and we will offer possibilities for enhanced game day experiences and increased attendance.

STAFF ANALYSIS:

1. The project is funded through \$15,000,000 of private donations and \$500,000 from the BSU athletics budget. Even though student fees do subsidize the operating budget of the BSU athletic budget, there is a separation in the athletics budget between operating and capital. The \$500,000 is coming from game fees specifically from football. Therefore, no state funds or mandatory student fees are used for the project.
2. The Football Stadium Project is driven more by need than desire. The original stadium was constructed in 1967 and has little improvement in the past 40 years. By modern standards, the stadium is a sub-standard facility. The press box, restrooms, ticket office, concession stands, elevator, and visitors/officials locker rooms are all of original construction. The grass field is also original. Accessibility for the disabled is marginal and does not meet code in several areas (seating, elevator, press box, and restrooms). This facility was built at a time when Ball State was a Division 2-3 level type of football program. Ball State became a Division 1-A program in 1976 which has created

created additional facility needs over the years – particularly in the size of the press box as it related to television media coverage.

3. This project will demolish the press box, restrooms, and concession stands and replace these structures with new areas to better address today's spectator needs. Disability access will be addressed and improved throughout the Stadium. In addition, a new "festival" lawn seating area will be developed in the north end zone for families and those wishing to watch the game in a less formal atmosphere. Improvements are almost completely spectator and operations related as opposed to cosmetic.
4. The turf field will replace the existing natural grass field with an artificial surface similar to the one recently installed at Armstrong Stadium at Indiana University Bloomington. This new type of artificial is much safer than previous models, is preferred by the athletes and coaches, and provides additional programming flexibility.
5. Gift commitments are in hand for this project. As is common, some gifts are payable over several years and therefore the project will be interim financed through the Ball State Foundation.

COMMISSION FOR HIGHER EDUCATION

Friday, May 12, 2006

DECISION ITEM B-2:

Capital Projects for Which Staff Propose Expedited Action

Staff Recommendation

That the Commission for Higher Education approve by consent the following capital project(s), in accordance with the background information provided in this agenda item:

- Purdue Memorial Union Market Renovation at the Purdue University West Lafayette Campus
- Field Hockey Facility at the Indiana University Bloomington Campus
- Terre Haute Workforce Development Center Renovations, Phase I, Ivy Tech Community College of Indiana

Background

Traditionally, the Commission has not considered capital projects for expedited action. However, in order to focus Commission discussion more effectively, the staff is proposing that an expedited action category be considered on an experimental basis. Institutional staff will be available to answer questions, but the staff does not envision formal presentations. If there are questions or issues requiring research or further discussion, the item could be deferred until the next Commission meeting.

Supporting Document

- (1) *Background Information on Academic Degree Programs on Which Staff Propose Expedited Action*, February 2, 2006

Background Information on Capital Projects on Which Staff Propose Expedited Action

May 12, 2006

B-1-06-2-14 Purdue Memorial Union Market Renovation at the Purdue University West Lafayette Campus

The Trustees of Purdue University request authorization to proceed with the PMU Market Renovation project on the West Lafayette campus. The project would renovate the food service operations on the ground floor of the Purdue Memorial Union. Included in the renovation is the replacement of an air handler unit. The cost of the project is \$6,160,000 and shall be funded through Housing and Food Service revenues.

The ground floor of the Purdue Memorial Union (PMU) houses the PMU Market. The Market is the location of food service operations and includes Union Market, Villa Pizza, Freshens, and Union Station dining room spaces. Purdue will gut and rebuild the space, including new equipment and some utility replacement. The existing air handler will be replaced. “New and more progressive” food concepts will be introduced.

Project Summary:			
Space in Project:		16,141 GSF	13,283 ASF
Project Cost:	\$6,160,000	\$382/GSF	
Source of Funds:	Housing and Food Services Revenue	\$7,000,000	
Expected Increase in Operating Costs:		N/A	

A-1-06-1-12 Field Hockey Facility at the Indiana University Bloomington Campus

The Trustees of Indiana University seek authorization to proceed with the construction of a field hockey facility and one practice area for soccer on the Bloomington campus. The project cost would be \$1,500,000 and would be funded by the Indiana University Athletics Department.

The field hockey facility consists of an NCAA regulation, synthetic surface, field hockey field. The project will provide irrigation, fencing, a scoreboard and safety nets. The artificial playing surface specified for the field hockey facility will be made of polypropylene knitted fiber. The tighter shorter fibers allow optimal ball roll. The surface is designed to promote practice and play at the highest possible skill level. The type of fibers employed also allows the field to be used in most weather conditions. The project also includes a practice field for soccer as well as a 30 x 40-yard drill field for soccer. The soccer field and small drill field will be used by the Men’s Varsity Soccer team as practice areas. Both of these fields will have natural grass surfaces that incorporate irrigation and drainage systems. These fields are specifically designed to accommodate soccer training at the collegiate level.

Project Summary:		
Space in Project:		N/A
Project Cost:	Field Hockey Facility	\$1,500,000
Source of Funds:	Indiana University Athletics Department	\$1,500,000
Expected Increase in Operating Costs:		N/A

F-0-06-2-10 Terre Haute Workforce Development Center Renovations, Phase I, Ivy Tech Community College of Indiana

The Trustees of Ivy Tech Community College of Indiana request authority to proceed with Phase I the project Terre Haute Workforce Development Center Renovations. The cost of the project is \$2,800,000 and shall be funded through Insurance Proceeds, Auxiliary Enterprises and Operating Funds.

ITCCI has leased space in a facility at the Terre Haute Airport since 1992, commonly referred to as the Airport Campus. At the Airport Campus, ITCCI has been offering academic programs in Aviation, Manufacturing, Design, Medical Lab Assisting, and Early Childhood Development. In addition, the Airport Campus has also been housing the Department of Workforce and Economic Development. The facility at the Airport Campus was badly damaged by a tornado in February 2006, then again by strong winds in April 2006. As a result of the damage caused by the storms, the City of Terre Haute has condemned the structure pending permanent repairs. Upon notice of the condemnation, ITCCI moved as much of the programs and services as possible to the main campus building in Terre Haute. The current set up at the main campus building is insufficient and inadequate for many of the moved programs, particularly for those programs that require lab space.

In October 2005, the ITCCI Foundation (the Foundation) purchased a building in the South Industrial Park of Terre Haute, known as the Brentlinger Building. The Foundation purchased the facility with the possibility in mind that the new facility could be renovated and some of the programs and services then offered at the Airport Campus may eventually be moved to the new facility. ITCCI entered into a lease with the Foundation for the facility on October 26, 2005. This project would complete Phase I of the renovation of the Brentlinger building in the South Industrial Park of Terre Haute.

Phase I renovations will consist of the construction of offices, labs, classrooms, restrooms, mechanical area and support areas. New walls will be constructed using steel studs, sound batten, drywall and new wall finishes. All areas will be designed to support all appropriate building and fire codes. All classrooms and offices will receive new floor coverings (vinyl comp tile, carpet, carpet squares), and installation of suspended ceilings. Labs, contingent upon the activity assigned will receive vinyl comp tile or epoxy floor systems. All areas will receive new light fixtures and electric service. The building is fully sprinkled but will require modifications to support new floor design and occupancy codes. As the electrical demand required to support the proposed programs has been calculated to exceed existing service, it will require that a new service and distribution panels be installed to meet proposed and future electrical needs. Occupancy and fire codes will require that a fire alarm system with horns/strobes, pull stations and smoke/fire devises be installed. Currently only the sprinkler system is monitored.

New HVAC system will be installed to support proposed areas. HVAC and future MEP needs will be addressed during Phase I renovations and will be designed to allow for future expansion and modifications. All areas will be designed to meet ADA and accessibility guidelines.

Project Summary:

Space in Project:		81,250 GSF	
		56,900 ASF	
Project Cost:	\$2,800,000		\$34/GSF
Source of Funds:	Insurance Proceeds	\$800,000	
	Foundation and Auxiliary Enterprises	\$1,000,000	
	<u>Operating Funds</u>	<u>\$1,000,000</u>	
	Total	\$2,800,000	
Expected Increase in Operating Costs:			(\$6,080)

COMMISSION FOR HIGHER EDUCATION

Friday, May 12, 2006

DISCUSSION ITEM A: **Higher Education Quality Metrics**

Staff Recommendation For discussion only.

Background As part of the discussion leading up to the adoption of the 2007-09 Biennial Budget Instructions at its March meeting, the Commission requested the staff to initiate a dialog with the colleges and universities regarding the measurement and assessment of quality at the collegiate level.

As a beginning point to this discussion, each of Indiana's public colleges and universities have been asked to address at least the following topics:

- Pursuant to your mission, what quality metrics does your institution use to measure success?
- What quality metrics would you recommend that the Commission use in evaluating the quality of higher education in Indiana?

Representatives from Indiana's colleges and universities will present their responses and other pertinent information to facilitate this discussion.

Supporting Document None

COMMISSION FOR HIGHER EDUCATION

Friday, May 12, 2006

DISCUSSION ITEM B: Independent Colleges of Indiana 2006 Fact Book

Staff Recommendation

For discussion only.

Background

The Independent Colleges of Indiana (ICI) has recently published its third edition of the ICI Fact Book. This ***Fact Book*** presents a broad range of higher education data sets - from enrollment trends to degree productivity rates to graduation rates to comparative family income data to alumni satisfaction.

The information contained in the fact book comes from two main sources: (1) data reported previously by ICI member colleges and universities to other organizations and government departments; and (2) research commissioned by ICI, specifically the 2003 “Comparative Alumni Study” by Hardwick-Day and the 2004 “National Survey of Student Engagement (NSSE)” comparative study for Indiana conducted by George Kuh and his staff at IU.

Dr. Hans Giesecke, President of ICI, will present the new report.

Supporting Document

ICI 2006 Fact Book, dated April 2006 (distributed separately)

COMMISSION FOR HIGHER EDUCATION

Friday, May 12, 2006

INFORMATION ITEM A: Status of Active Requests for New Academic Degree Programs

<u>Institution and Site</u>	<u>Program Title</u>	<u>Date Received</u>	<u>Status</u>
1. Purdue-North Central	B.S. in Nursing (Generic)	10/13/04	Awaiting additional information from Purdue.
2. ITCCI-Terre Haute @ the Rockville and Putnamville Correctional Facilities	A.A.S./A.S. in Computer Information Systems	11/02/05	Under CHE review.
3. IU Bloomington	Ph.D. in Gender Studies	11/14/05	Under CHE review.
4. ITCCI-Columbus	T.C./A.A.S. in Ophthalmic Technology	11/15/05	Under CHE review.
5. Purdue @ IPFW	B.S. in Civil Engineering	11/28/05	Under CHE review.
6. Purdue-Fort Wayne	M.S. in Technology	12/21/05	Under CHE review.
7. Purdue-Indianapolis	B.S. in Biomedical Engineering Technology	12/21/05	On May agenda for action.
8. ITCCI-Gary @ Valpo, Evansville	A.S. in Pre-Engineering	01/17/06	On May agenda for action.
9. ITCCI-Columbus	A.A.S./A.S. in Environmental Design	02/14/06	Under CHE review.
10. ITCCI-Madison	A.A.S. in Medical Assisting	02/14/06	Under CHE review.
11. Purdue-Calumet	B.S. in Electrical Engineering	04/18/06	Under CHE review.
12. Purdue-Calumet	B.S. in Computer Engineering	04/18/06	Under CHE review.
13. Purdue-Calumet	B.S. in Mechanical Engineering	04/18/06	Under CHE review.
14. Purdue-Calumet	B.S. in Civil Engineering	04/18/06	Under CHE review.
15. IU-Indianapolis	B.A. in International Studies	04/25/06	Under CHE review.
16. IU-East	M.S. in Education	04/25/06	Under CHE review.
17. IU-East	B.S. in Biotechnology	04/25/06	Under CHE review.

COMMISSION FOR HIGHER EDUCATION

Friday, May 12, 2006

INFORMATION ITEM B: Capital Improvement Projects on Which Staff Have Acted

In accordance with existing legislation, the Commission is expected to review and make a recommendation to the State Budget Committee for:

- (1) each project to construct buildings or facilities that has a cost greater than \$500,000;
- (2) each project to purchase or lease-purchase land, buildings, or facilities the principal value of which exceeds \$250,000;
- (3) each project to lease, other than lease-purchase, a building or facility, if the annual cost exceeds \$150,000; and
- (4) each repair and rehabilitation project if the cost of the project exceeds (a) \$750,000, if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students, and (b) \$1,000,000 if no part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students.

Projects of several types generally are acted upon by the staff and forwarded to the Director of the State Budget Agency with a recommendation of approval; these projects include most allotments of appropriated General Repair and Rehabilitation funds, most projects conducted with non-State funding, most leases, and requests for project cost increase. The Commission is informed of such actions at its next regular meeting. During the previous month, the following projects were recommended by the Commission staff for approval by the State Budget Committee.

I. REPAIR AND REHABILITATION

A-1-06-2-09 Indiana University Bloomington
Law School Second and Third Floor Renovation
Project cost: \$1,800,000

This project will convert existing library space into classroom space and reconfigure existing space into more instructional space, renovate space for International Programs and Admissions, and create a teaching suite, marketing and business offices and a rare book room. The project also upgrades HVAC, plumbing, electrical systems and lighting. Funding is from Capital Projects/Land Acquisition Reserves.

A-1-06-2-10 Indiana University Bloomington
Northeast Campus Utility Upgrades
Project cost: \$2,100,000

This project will upgrade or replace steam lines, condensate and domestic water lines from Campbell and 10th Street east in alignment with the existing steam line on the Bloomington campus. Funding is from Residential Programs and Services for Infrastructure, Repairs & Renovation.

II. NEW CONSTRUCTION

A-9-06-1-07 Indiana University Southeast
University Center North Building Expansion
Project cost: \$1,800,000

This project is a continuation of the renovation of University Center, begun in 2000 on the Southeast campus and would add a 8,692 GSF two-story addition to the west side of the existing facility. The project is intended to expand the commons/dining area and add conference rooms, offices, storage and expand the restrooms. Funding is from auxiliary reserves (\$900,000) and Capital Projects/Land Acquisition reserves (\$900,000).

III. LEASES

None.

IV. LAND ACQUISITION

None.

COMMISSION FOR HIGHER EDUCATION

Friday, May 12, 2006

INFORMATION ITEM C: Capital Improvement Projects Awaiting Action

Staff is currently reviewing the following capital projects. Relevant comments from the Commission or others will be helpful in completing this review. Two forms of action may be taken.

- (1) Staff Action. Staff action may be taken on the following types of projects: most projects funded from General Repair and Rehabilitation funding, most lease agreements, most projects which have been reviewed previously by the Commission, and many projects funded from non-State sources.
- (2) Commission Action. The Commission will review new capital requests for construction and major renovation, for lease-purchase arrangements, and for other projects which either depart from previous discussions or which pose significant state policy issues.

I. NEW CONSTRUCTION

A-1-97-1-01 Indiana University Bloomington
Lecture Hall (Classrooms Associated with the Graduate School of Business)
Project Cost: \$10,500,000

Indiana University requests authorization to proceed with the construction of five lecture halls and various support spaces. The 31,120 ASF project is related to the Graduate School of Business and Associated Renovation Project that was partially funded in 1997-99 and 1999-01. The project will be funded from bonds authorized by the 2001 General Assembly.

F-0-04-1-10 Ivy Tech Community College of Indiana
Logansport Planning
Project Cost: \$300,000

Ivy Tech Community College of Indiana requests authority to proceed with architectural planning for a new construction project at a site in Logansport. The project would be funded from a 2005 General Assembly cash appropriation.

F-0-02-1-11 Ivy Tech Community College of Indiana
Fort Wayne Technology Center Planning
Project Cost: \$2,500,000

Ivy Tech Community College of Indiana requests authority to proceed with architectural planning for a new construction project at a site in Fort Wayne. The project would be funded from a 2005 General Assembly cash appropriation.

B-3-06-1-12 Indiana University – Purdue University Fort Wayne
Student Services and Library Complex A&E
Project cost: \$2,400,000

Purdue University seeks authorization to proceed with the planning of a Student Services and Library Complex on the Fort Wayne campus. The project would be funded from a 2005 General Assembly appropriation.

A-9-06-1-07 Indiana State University
Student Recreation Center
Project cost: \$24,000,000

Indiana State University seeks authorization to proceed with the construction of a Student Recreation Center on the Terre Haute Campus. The 106,856 GSF facility would provide recreational and fitness activities, promote healthy collegiate lifestyles, encourage a life-long commitment to general fitness and enhance a sense of community on campus. The project would be funded through student fees (\$18,500,000) and “External Donor Fundraising” (\$5,500,000).

II. REPAIR AND REHABILITATION

A-1-06-2-08 Indiana University Bloomington
Asbestos Removal and Demolition
Project cost: \$2,200,000

The trustees of Indiana University seek authorization to proceed with the abatement and demolition of eight buildings of Ashton Center and the vacated facility at 1503 East Third Street on the Bloomington campus. The project would be funded by Residential Programs and Services. This project is on hold pending a new submission from IU.

III. LEASES

None.